

Tools for Civic Engagement, Community Design, and Decision Making

Ken Snyder

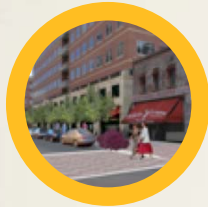


Sustainable Communities • Engaged Decision Making • Advanced Technology

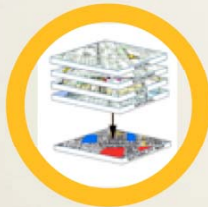
Tools and Techniques for Helping Communities Shape Their Future



Information and Communication



Visualization



GIS Modeling and Impact Analysis



Public Process and Civic Engagement

Box City / Cube



Engaging Youth



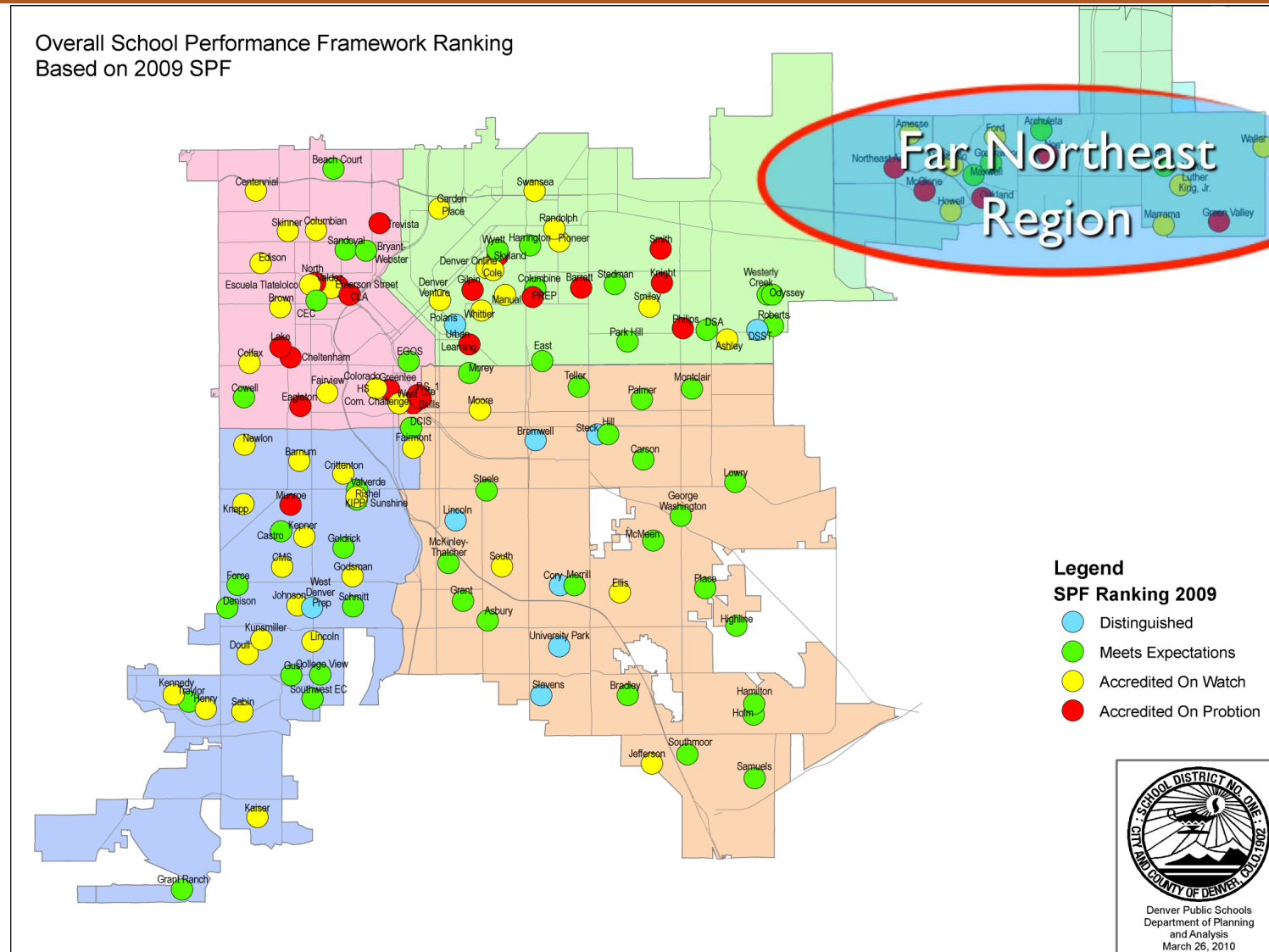
Vare Middle School

Philadelphia LANDvisions

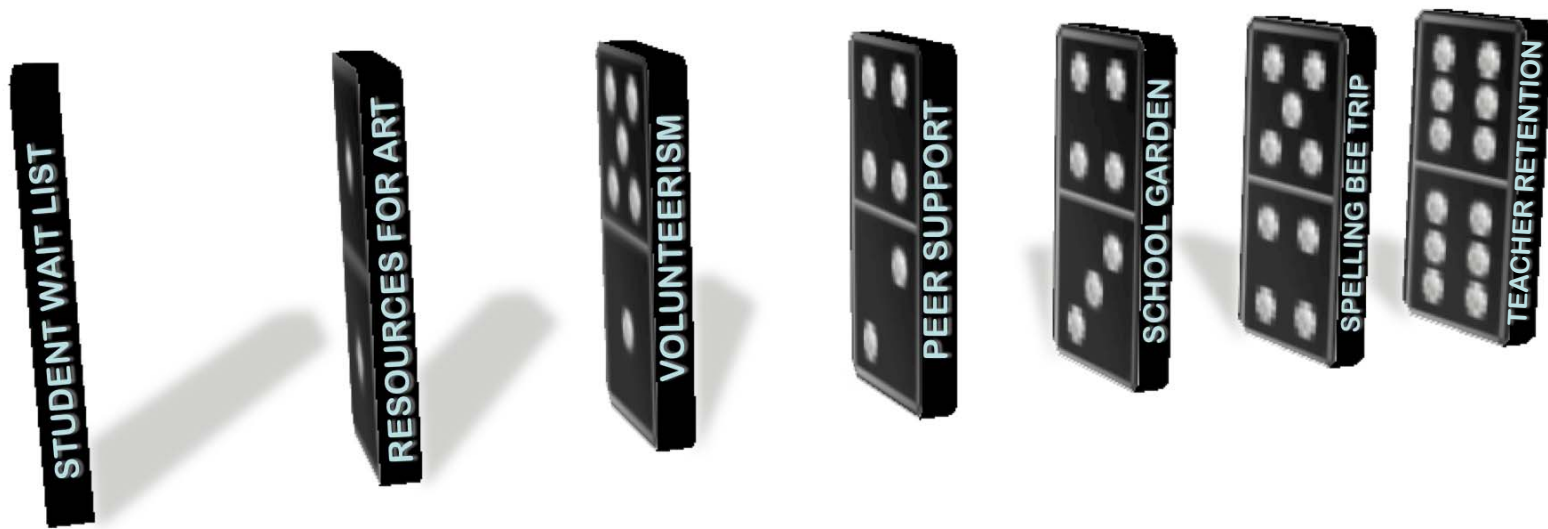


Photo and artwork Erica Howard, Vare Middle School

Engaging the Community in Areas of High Poverty and Under Performing Schools



With students wanting to choice into Beach Court, momentum builds in multiple areas



Beach Court's success in improving school performance has led to more students staying and students outside the region wanting to choice in. It is difficult to measure the impact improved performance has on other programs and resources but it is clear there is a positive feedback loop.

A+

When students leave for other schools, there can be a cascading effect of negative impacts

In Far Northeast 2009, 1/4 of finishing 5th graders (170 of 680) left the areas public school system, either choosing a DPS school in another region or leaving DPS entirely.



For 8th graders going on to 9th, the percentage leaving FNE public schools is nearly 50%


This represents approx.
\$765,000
reduction to the General Fund for
FNE Middle Schools

When a student leaves the district for another district, DPS loses \$7,626. This is the FY10-11 Total Per Pupil Formula Funding as per the CDE website. If the student stays in the district, but chooses into a school outside his home school the average adjustment to the General Fund for the School is about \$4,500.











































Engaging the Hispanic Community

Create New List 1 Column 2 Columns 3 Columns

Drag Me




  **Values/Valores-Espanol**  [create new idea](#)

Active Links:











































-   1. La diversidad debe se adaptada en todas sus formas
-   2. Diversidad
-   3. Ofrecer un curriculum diverso. Mas alla de los academicos, empezar en ECE (Educacion temprana). (Teatro, danza, arte, banda, tecnologia)
-   4. Cooperacion, un espiritu de cooperacion para lograr los mejores resultados
-   5. Unidad- un sentido de unidad donde todos en la comunidad trabajan juntos para lograr el exito academico.
-   6. Expectativas altas generan un compromiso y responsabilidad para los estudiantes y la comunidad.
-   7. Un curriculum robusto y riguroso.
-   8. Exito para todos los ninos
-   9. El valor de la educacion como una ventana para entender al mundo.
-   10. Desarrollar estudiantes que estan orientados en civismo, usando experiencias del mundo reales para que puedan involucrarse en la escuela, la comunidad, etc. y que se conviertan en ciudadanos globales.
-   11. Escuelas del vecindario de alto rendimiento que reflejan la diversidad del vecindario y la comunidad en los estudiantes y en la comunidad escolar.
-   12. Colaboraciones
-   13. Confianza
-   14. Transparencia y mejor acceso
-   15. Comunicacion entre todos en la comunidad aunque tengan un hijo/a en la escuela o no.
-   16. Involucrar a todos y el como mantenerlo al tanto
-   17. Orgullo y respeto- respeto mutuo entre todas las culturas.
-   18. Dar e inspirar Poder y Orgullo.
-   19. Oportunidades iguales y avenidas para tener exito.
-   20. Mas mensajes en involucracion en la comunidad y apoyo para desarrollar familias fuertes.
-   21. Centrarse en el estudiante con la participacion de los padres.

[textify](#) [create polling slide](#) [create lists from ideas](#)

Drag Me

  **Values - English**  [create new idea](#)

Active Links:

-   1. Diversity embracing in all forms
-   2. Diversity
-   3. Offer diverse curr., beyond core academics, beginning in ECE (theater, dance, art, band, choir, tech)
-   4. Cooperation, a spirit of cooperation to achieve the best results
-   5. Unity – a sense of unity where all stakeholders within the community are all working together to achieve academic success.
-   6. High expectations convey a commitment and responsibility to the students and community
-   7. Rigorous and robust curriculum
-   8. Success for every child
-   9. The value of education as a window to understand the world
-   10. Develop early civic oriented students using real world experiences so they will actively engage in school, community, etc and become global citizens
-   11. High performing neighborhood schools that reflect diversity of neighborhood community in student and teaching pop.
-   12. Partnerships
-   13. Trust
-   14. Transparency and accessibility
-   15. Communication among all stakeholders within that community whether they have children in the schools or not.
-   16. Accountability and engagement
-   17. Pride and respect – mutual respect of different cultures
-   18. Empowerment and pride
-   19. Equal opportunities and avenues to success
-   20. Community outreach/support for strong families
-   21. Student centered with parent participation

[textify](#) [create polling slide](#) [create lists from ideas](#)

Anatomy of a Town Meeting



PlaceMatters AnyWare Suite of Tools



▶ Tools Designed To:

▶ Visualize

▶ Quantify

▶ Integrate

▶ Create

Have Fun!

Contact Info



303.964.0903

info@placematters.org

www.placematters.org