## A Process for Rural Sustainability: Lessons from Williamston, North Carolina





HELPING PEOPLE HELP THE ENVIRONMENT

### Who is Audubon International?

"We envision our communities becoming more sustainable through good stewardship of the natural environment where people live, work, and recreate."

- Audubon International, incorporated as The Audubon Society of New York State, Inc., in 1987 from one of the first state Audubon Societies.
- Audubon International's education, training, and certification programs are delivered throughout the United States and worldwide.
- The natural environment isn't confined to nature preserves, parks, and protected land. With over 60% of the land in the US privatelyowned, environmental stewardship must come from private property owners, managers and developers.
- In more than two dozen countries on five continents, Audubon International members are cleaning up streams, protecting common and endangered wildlife, restoring wetlands, conserving water and energy, and educating communities about the value of good environmental stewardship.

## Are you the bird people?

- Audubon Cooperative Sanctuary Program- 20 years of Golf in 2011
- Working with properties led to helping developers, surrounding neighborhoods, and whole communities
- It's going to be built, why not provide education and guidance on how to be more sustainable?

Starts with People & Places Town & City Leaders Mixed-Use Private Communities Neighborhood Leaders Large-Scale Destination Resorts Community Planners





## Green, Sustainable, Smart, Audubon



## Getting to sustainability: What you need

- Long-Term Plan
- Issue-Specific Planning
- Sense of Place
- "Sustainability Portfolio"
- Verification: Indicators









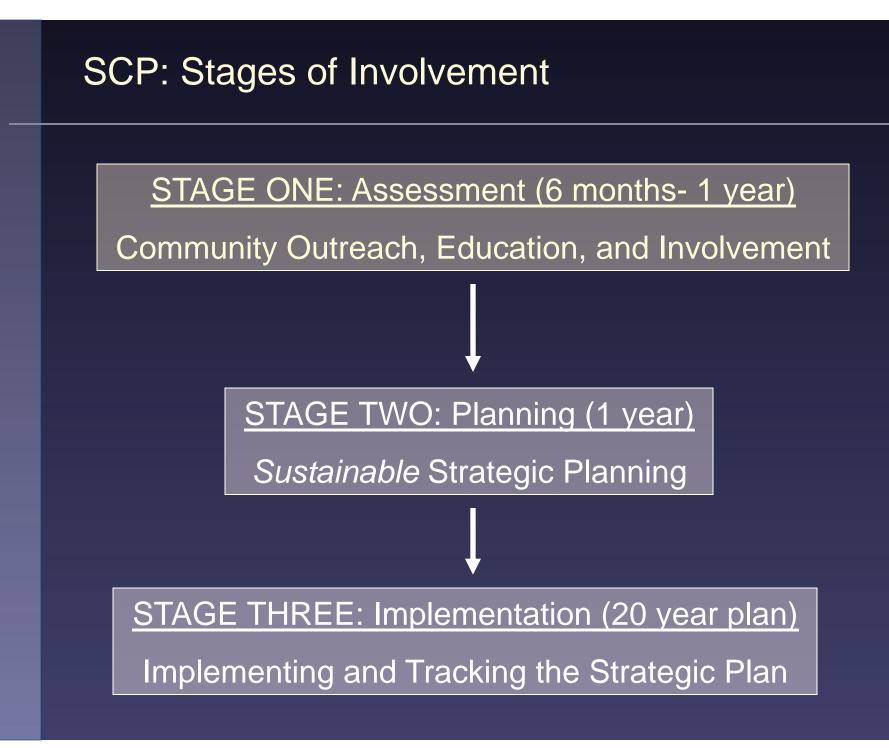
## Parameters: Focus Areas & Indicators

- 1. Agriculture
- 2. Economic Development/Tourism
- 3. Education
- 4. Environmental issues
- 5. Governance
- 6. Public Health
- 7. Housing
- 8. Open Space and Land Use
- 9. Planning, Zoning, Building and Development
- 10. Population
- 11. Public Safety and Emergency Management
- 12. Recreation
- 13. Resource Use (water, energy, waste)
- 14. Volunteerism and Civic Engagement
- 15. Transportation



#### Three groupings

- Economic
- Social
- Environmental



## The Process in Practice: Williamston, NC

## Motivating Factors:

Economic



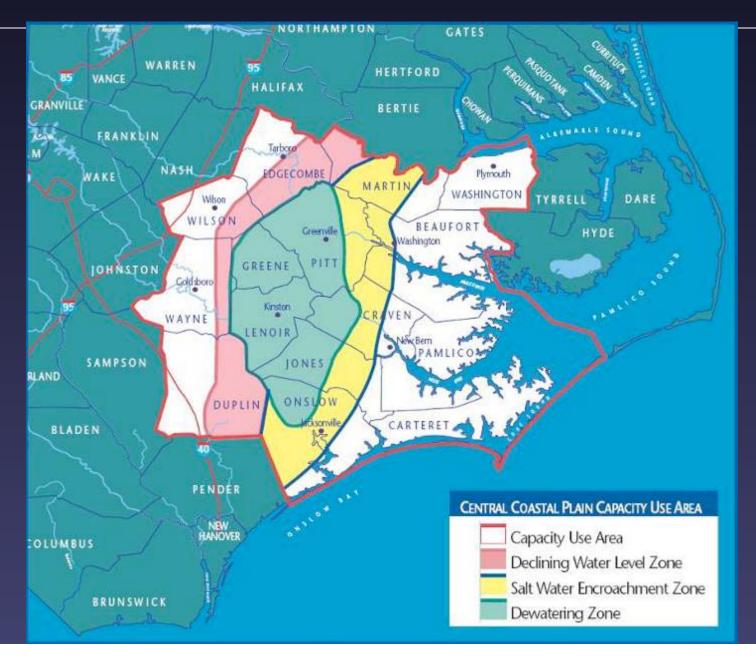
- Agriculture and Preservation of Rural Heritage
- Natural Resources
  - Roanoke River
  - Forests and Open Space
  - Water!



- Population Challenges (Pop: 6,000)
  - De-population
  - Out-migration



## **Issue Specific Planning**



## Defining a Sense of Place







#### Assets:

- •Agricultural and Rural Heritage
- •History
- •Natural Resources
- •Family Values/ Religion



## Portfolio: Throwing everything into one room

#### Taking Inventory and Assigning Roles:

- Businesses
  Civic groups
  Churches
  Special Interests
  County entities
- •Elected Officials





Easy Living with Hometown Values

## Verifying Progress: Goals

- Choosing *reachable* targets for community defined goals.
- Establishing short-, mid-, and long-term timelines
- Determining parties responsible for reporting and monitoring
- Collecting information on a predetermined regular basis
- Publicizing Progress
- Continual Auditing

## Verifying Progress: Indicators

#### Audubon International's Sustainable Communities Program Program Member: Doc Title: Sustainability Indicators

- Assumptions: 1. Sustinable Communities Program focus areas considered not applicable to MEMBER have been omitted. 2. Certifications will be determined by MEMBER attainment of or progress toward the *desired outcome* for each indicator. 3. For most indicators, 2008 will be the first year of associations at the basiline against which fitture years will be measured. 4. Utless otherwise specified, the desired outcome for each indicator (for fitture years in relation to the 2008 baseline) is a trend of "stable or increasing." Enceptions will be noted parenthetically with the indicator.

	parenthetically with the indicator.									
	Sustainability Focus Area	Focus Area Sub-Category				es/Practices		Indicators		
	Agriculture	Food sourcing	Maximize purchase of locally-grown produce, meats, cheese, etc. Support local economy     Provide healthy food choices		Purchase food from local and regional farmers     Establish Chef's herb garden for <u>MEMBER</u> Participate in LOCAL Fresh Food Network     Emphasize local and organic foods at all outlets		<ul> <li>Dollar amount of local produce purchased for food services</li> <li>Dollar amount of organic produce purchased</li> </ul>			
		Rural heritage	<ul> <li>Maintain the "look and feel" of MEMBER region</li> </ul>		<ul> <li>Requi</li> </ul>	<ul> <li>Require new construction to conform to architectural design guidelines</li> </ul>		<ul> <li>Number of buildings meeting architectural design review guidelines</li> <li>Photo inventory of completed buildings</li> </ul>		
	Economy	Economic development & tourism	MAA MEMDER m sconsmith, water still an attainable mergerise transmort of the BEG10N in the BEG10N in general processing the sconservation, management, operation in Sector box-in from supplyyees for MEMDER summarizing efforts regarding issues and efforts		MEMBER pursues eco-rating via Audubon Greenlaaf Eco-Rating Program for Hotels     Dining pursues certification via Green Restuurari Ausociation			<ul> <li>"is company in lodging</li> <li>Tourism sime</li> <li>MEMBER certification score under Ausbede Greublach Hood Program</li> <li>Number of diming establishment. Green Restaurant Auscission certified ('15')</li> <li># exaptions the bars Macha?</li> <li># article publish dimental averlisher # article publish dimental averlisher # article publish dimental averlisher # training sension held mining sension held</li> </ul>		
Au Vision Plan C		Hospitality								porting Chart DRAF
	Education	Employee engagement and education			<ul> <li>Publish sustainability-related articles in internal company newsletter</li> <li>Conduct regular training sessions on various topics</li> </ul>					
AGRI		Guest engagement and awareness	<ul> <li>Raise guest aw MEMBER v</li> <li>Actively engage</li> </ul>	areness about ustainability efforts se guests in participation	envire	rdination with nmental educa eco-tours	others establish tion center	<ul> <li># tours offered</li> <li>Avg./total tour atte</li> </ul>	ndance e Piedges submitted	gested)
AGK										unty farmer with a
Suppo	rt local farmers and	In past years, the county receiv	ved	Extension Se	ervice				produce bu	siness selling locally
local fa	armers' markets	legislative funding for a farme	r's market.	s market.					-	lucts. There are also
			is facility was constructed; however,							m strawberry markets
			use as a farmer's market is limited						1	sh strawberries and
		because in our rural county many people							other farm	
									other farm	products.
		have access to garden plots on family								
		farms. Agriculture is our heritage;								
		therefore, many residents either own								
		farms or have access to them through								
		family and friends.								
		Furthermore, the farmers in ou	ir area are							
		large scale tobacco farmers and they have								
		not been interested in vegetable farming.								
		The Cooperative Extension Ser	e Cooperative Extension Service is							
		attempting to advance the cond	empting to advance the concept of a							
fa		armer's market, but it has had limited								
		success.				N				
					The Cooperative		.01	0-5	Restaurants are buying locally	
	rage local	There is not a locally grown food supply		Extension Service						s and vegetables as they
restaur	rants to buy from	at this time.							are availabl	e from local farmers.
local fa	armers					N				
	C 10 11				The Cooperative		DK	10-20	Farmland p	reservation is being
Develo	op a farmland	Presently, there is not a perceiv	red need	Extension Service					advanced b	y the county tax
preser	vation program to	for a farmland preservation pro	ogram						structure w	hich assesses farm taxes
perma	nently protect	since our county population de	ensity is						at 50% of th	e normal tax rate.
workir	ng farms	among the lowest in the state.								
	CERCICIC GROUP									















## **Process for Change: Lessons**

#### Failures for Change

#### <u>Success</u>

- 1. Fail to create sense of urgency
- 2. No guiding coalition
- 3. Underestimate the power of vision

- Rally: sense of place
- Catalysts: partnerships
- Sell 'Sustainability' differently
- 4. Under-communicate the vision Ov
  - Over beer, BBQ, or Bible

## **Process for Change: Lessons**

#### **Failures for Change**

#### <u>Success</u>

5. Obstacles block the vision

Sustainability: A meaning

6. Failing to create short-term wins Celebrate success

7. Declaring victory too soon

8. Not anchoring in the culture



Sustainability Indicators

Steering Committee (Gov't and Community)

## **New Eco- Education Model**

AWARENESS & UNDERSTANDING leads to APPRECIATION leads to ACTION

ACTION First! Leads to APPRECIATION leads to AWARENESS & UNDERSTANDING

# Sustainable Small Communities: Lessons for Change

Lead with the environment: Sense of Place Connect with and educate people right away

ID & create catalysts, role models, and leaders

Identify partners: Distribute tasks for the plan

Start simple, celebrate, and build complexity

**Create long-term commitment: Plan & Indicators** 



Audubon International's Sustainable Communities Program Suzi Zakowski, Manager 46 Rarick Road Selkirk, NY 12158 518-767-9051 x.124 szakowski@auduboninternational.org

