City Garden Montessori School
What makes City Garden unique?

• Outstanding Public Montessori Education

• Racial and Socioeconomic Integration

• Place-Based Neighborhood School

• Commitment to Racial Equity and Social Justice
City Garden Demographics

- 40% African-American
- 50% White
- 5% Hispanic
- 1% Asian & Pacific Islander
- 4% Multi-Racial
- 44% Free & Reduced Lunch Eligible
City Garden’s Community Impact

And local public schools by Map Score in Language Arts
Continuously Expanding Our Impact
From a big dream to a big community

Attendance Growth Over Time

- Projected
- Students
- Families Served

Full Enrollment Reached

Projected Students
Families Served

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City Garden’s Record of Success

CGMS Aggregate Scores Compared to SLPS

- CG Comm Arts
- CG Math
- SLPS Comm Arts
- SLPS Math

Graph showing aggregate scores from 2009 to 2015.
### MSIP5 Scores
(District Ratings 2013-2015)

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<tr>
<th>School</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
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<tr>
<td>Brentwood</td>
<td>100.0%</td>
<td>97.5%</td>
<td>99.3%</td>
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<td>Ladue</td>
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<td>97.5%</td>
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<td>Lindbergh</td>
<td>99.3%</td>
<td>98.6%</td>
<td>99.3%</td>
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<tr>
<td>Kirkwood</td>
<td>98.2%</td>
<td>97.5%</td>
<td>98.9%</td>
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<td>Clayton</td>
<td>98.9%</td>
<td>97.5%</td>
<td>98.6%</td>
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<tr>
<td>City Garden Montessori</td>
<td>100%</td>
<td>97.1%</td>
<td>97.1%*</td>
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</tbody>
</table>

*highest among St. Louis Charter Schools
2012: A Move to our Permanent Home

Before

After

Square Footage Available

New

Old

2012

35,000

30,000

25,000

20,000

15,000

10,000

5,000

0
Sales and Sales Prices Increased

Families were 7 of first 10 sales. 35% families with children, 20% Young singles, 25% young couples, and 20% empty nesters.
Bustling
From a barren industrial strip to a place where children’s voices sing.
In 2016, City Garden created the Coalition for Neighborhood Diversity and Housing Justice
Statement of Purpose:

The City Garden Coalition for Neighborhood Diversity & Housing Justice is a coalition in which:

▪ Members and participants seek to promote and sustain the racial and economic diversity of the surrounding neighborhoods.

▪ Members work collaboratively and strategically to convene stakeholders to ensure that the neighborhoods the school serves retain the diversity necessary to continue to thrive.

▪ Through advocacy, community engagement, and connecting residents to housing resources, coalition members serve as advocates for affordable housing options in the community.
Our commitment to neighborhood diversity and equity is part of our overall purpose:

City Garden exists to **redefine education** by developing the whole child in an excellent, inclusive, Montessori school; to **reimagine community** by creating spaces and systems that help to restore our collective humanity; and to **reinvigorate our world** by creating a culture in which individuals and communities thrive without disparities or barriers to success.
Schools can be a powerful mechanism to break down social and cultural barriers within neighborhoods.

Children who are nurtured and educated in environments in which their needs are deeply met, who have meaningful relationships with people of different racial and socioeconomic backgrounds and who have a firm grasp of inequities in our society will serve as catalysts for institutional and cultural transformation in our neighborhoods and our cities.
For more information, please visit www.citygardenschool.org or contact Christie Huck, Executive Director at christie@citygardenschool.org.